

Curriculum Links

Wales – Foundation Stage



RHYTHM	RHYME	REPETITION	RETELLING
Personal and Social Development, well-being and cultural diversity			
<ul style="list-style-type: none"> 🐛 Show curiosity and develop positive attitudes to new experiences and learning 🐛 Take risks and become confident explorers of their indoor and outdoor environment 🐛 Activities in the indoor and outdoor learning environments 🐛 Different types of play and a range of planned activities, including those that are child initiated 			
Language, Literacy and Communication Skills			
		<ul style="list-style-type: none"> 🐛 Repeating rhymes and poems, sometimes from memory 	<ul style="list-style-type: none"> 🐛 Telling and retelling stories, both real and imagined
<ul style="list-style-type: none"> 🐛 Make themselves understood 🐛 Listen to and carry out instructions 🐛 Extend their vocabulary through activities that 🐛 Encourage their interest in words 			
Mathematical Development			
<ul style="list-style-type: none"> 🐛 Play with shapes; make models and pictures 🐛 Recognise shapes in their environments 			
Knowledge and Understanding of the World			
<ul style="list-style-type: none"> 🐛 Explore a wide range of stimuli 🐛 Engage with resources from a variety of contexts including interactive forms 🐛 Investigate indoor and outdoor learning environments 🐛 Participate in different types of play and a range of planned activities 🐛 Work on their own and in pairs and small groups. 			
	<ul style="list-style-type: none"> 🐛 Understand that there are many kinds and sources of sound 		
Physical Development			
<ul style="list-style-type: none"> 🐛 Be able to move safely with increasing control and coordination 🐛 Being involved in physical activities that allow them to work as individuals, with a partner and in small groups, sharing ideas and helping each other to improve their work 			
<ul style="list-style-type: none"> 🐛 Become knowledgeable about spatial awareness and relationships such as behind, underneath, below, over, under and on top of 	<ul style="list-style-type: none"> 🐛 Practising different types of games play understand rules and elements of games and be able to play simple cooperative and competitive games 		
Creative Development			
	<ul style="list-style-type: none"> 🐛 Sing a range of songs with others play simple rhythmic and melodic patterns on a variety of instruments 🐛 Recognise and describe sounds, and listen and respond to music 		
<ul style="list-style-type: none"> 🐛 Make choices when choosing materials and resources 🐛 Mix, shape, arrange and combine materials to create their own images and objects that communicate and express their ideas, feelings and memories creatively 			

Curriculum Links



Northern Ireland –
Pre-school guidance

RHYTHM	RHYME	REPETITION	RETELLING
The Arts			
	<ul style="list-style-type: none">  Paint/draw at vertical and horizontal levels, using paper of different colours, shapes, textures and sizes  Investigate different ways of joining materials  Listen to a variety of music, responding to the beat using appropriate actions such as clapping, marching, swaying, nodding head  Make and use their own simple musical instruments 	<ul style="list-style-type: none">  Listen to and join in singing rhymes and simple songs 	
<ul style="list-style-type: none">  Make pictures and models using a variety of materials such as a range of paper, card, boxes, fabrics, string, wool, feathers, glitter, sequins, and buttons 			
Language Development			
	<ul style="list-style-type: none">  Children have frequent opportunities, in one-to-one situations and in small and large groups, to listen to and join in with stories, rhymes and songs and to listen and respond to music 	<ul style="list-style-type: none">  Children are encouraged to talk to one another and to adults for a variety of purposes, including to retell parts of a story 	
<ul style="list-style-type: none">  Children have access to a wide range of materials during play and are encouraged to explore them and talk about them 			
Mathematical Experiences			
		<ul style="list-style-type: none">  Understand number, for example as they enjoy stories and rhymes with an element of number in them 	
Personal Social and Emotional Development			
	<ul style="list-style-type: none">  Listen to music suggesting a variety of moods like happy, sad, scary and respond by clapping, moving, dancing and creeping 	<ul style="list-style-type: none">  Extend their imagination as they create stories, act out roles of characters, use puppets 	
<ul style="list-style-type: none">  Children feel secure and have a sense of well-being;  Adults take time to listen to children  Staff are enthusiastic about the children's learning  Children are given encouragement and positive reinforcement 			
The World Around Us			
	<ul style="list-style-type: none">  Use their senses to explore a range of natural and man-made materials and sounds including environmental sounds such as birds singing or traffic 		
<ul style="list-style-type: none">  Learn about the properties of different materials and their appropriate uses by putting things together in a variety of ways 			

Curriculum Links



Scotland, Curriculum for Excellence – Early Stage

RHYTHM	RHyme	REPETITION	RETELLING
Expressive arts			
<ul style="list-style-type: none"> I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a 			
	<ul style="list-style-type: none"> I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. EXA 0-17a 		
Health and Wellbeing			
<ul style="list-style-type: none"> In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. HWB 0-19a 			
	<ul style="list-style-type: none"> I am developing my movement skills through practice and energetic play. HWB 0-22a I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors. HWB 0-25a 		
Literacy and English			
<ul style="list-style-type: none"> I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.3 LIT 0-01a / LIT 0-11a / LIT 0-20a I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a / ENG 0-3a 			
			<ul style="list-style-type: none"> I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a
Numeracy and Mathematics			
<ul style="list-style-type: none"> In movement, games, and using technology I can use simple directions and describe positions. MTH 0-17a I can match objects, and sort using my own and others' criteria, sharing my ideas with others. MNU 0-20b 		<ul style="list-style-type: none"> I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. MNU 0-02a 	
Sciences			
	<ul style="list-style-type: none"> Through play, I have explored a variety of ways of making sounds. SCN 0-11a 		
Social Studies			
<ul style="list-style-type: none"> I can identify my senses and use them to explore the world around me. SCN 0-12a 			
	<ul style="list-style-type: none"> I explore and discover the interesting features of my local environment to develop an awareness of the world around me. SOC 0-07a 		<ul style="list-style-type: none"> I explore and discover the interesting features of my local environment to develop an awareness of the world around me. SOC 0-07a